London's
Air Ambulance
Charity

WORKSHOP 1 - ACTIVITY SHEET 1

KS2

Activity

Name 6 skills these crew members would need to carry out their role.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What other personal qualities might they need?

_____

_____

Can you describe what the following skills mean?

a) Communication skills: _____

b) Teamwork: _____

c) Clear thinking: _____

d) Resilience: _____

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Registered Charity (801013).

London's Air Ambulance Charity

WORKSHOP 1 - ACTIVITY SHEET 2

KS2

Activity

How many patients were treated by London's Air Ambulance in your borough last year? _____

How quickly after hearing the claxon will the helicopter take off? _____

London's Air Ambulance Charity treat an average of 5 injured patients in 24 hours; they have treated over 40,000 patients since 1989. How many years ago was that? _____

It costs approximately £11 million to ensure that London has an advanced trauma team available every hour, day and night, every day of the week. Write 11 million in numbers, thinking carefully about place value: _____

Can you match the correct numbers to the following sentences?

1. London's Air Ambulance operates _____ hours a day, _____ days a year.
2. They treat an average of _____ critically ill patients per day.
3. They have treated _____ patients since _____ .
4. The charity costs around _____ pounds to run each year.
5. The helicopter can reach anywhere in London within _____ minutes.
6. A single mission costs approximately _____ pounds in operational costs.
7. The charity needs to raise approximately _____ million pounds each year.
8. Cold air is thrust through the tail at a speed of _____ mph.

1989	5	365	250	8.2
40,000	11	11,000,000	24	2,080

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WORKSHOP 2 - ACTIVITY SHEET 1

KS2

Activity

One of you is reporting a bike accident.

The victim looks fine, is breathing, but is not responding to passers-by who are trying to help.

She is lying at the side of the road and is not wearing a helmet.

How to make an emergency call.

The following statements will help you. Can you put them in the right order?

- ( ) Explain what has happened.
- ( ) Answer, slowly but clearly, 'Ambulance please.'
- ( ) The operator will ask, 'what has happened?'
- ( ) Dial 999
- ( ) Do not put down the phone until the operator tells you to.
- ( ) Answer slowly and clearly 'My name is _____. I am _____ years old.'
- ( ) The operator will ask, 'which service do you need – Police, Fire or Ambulance?"
- ( ) The operator will ask, 'What is your name?'
- ( ) Tell the operator the address. If you're not at home, describe where you are. Look for street names and landmarks

In pairs or threes, can you rehearse this conversation? Remember that your tone of voice is important, that instructions must be clear and that you need to remain calm.

Why is it important that you and the team responding to the emergency remain calm?

_____

_____

_____

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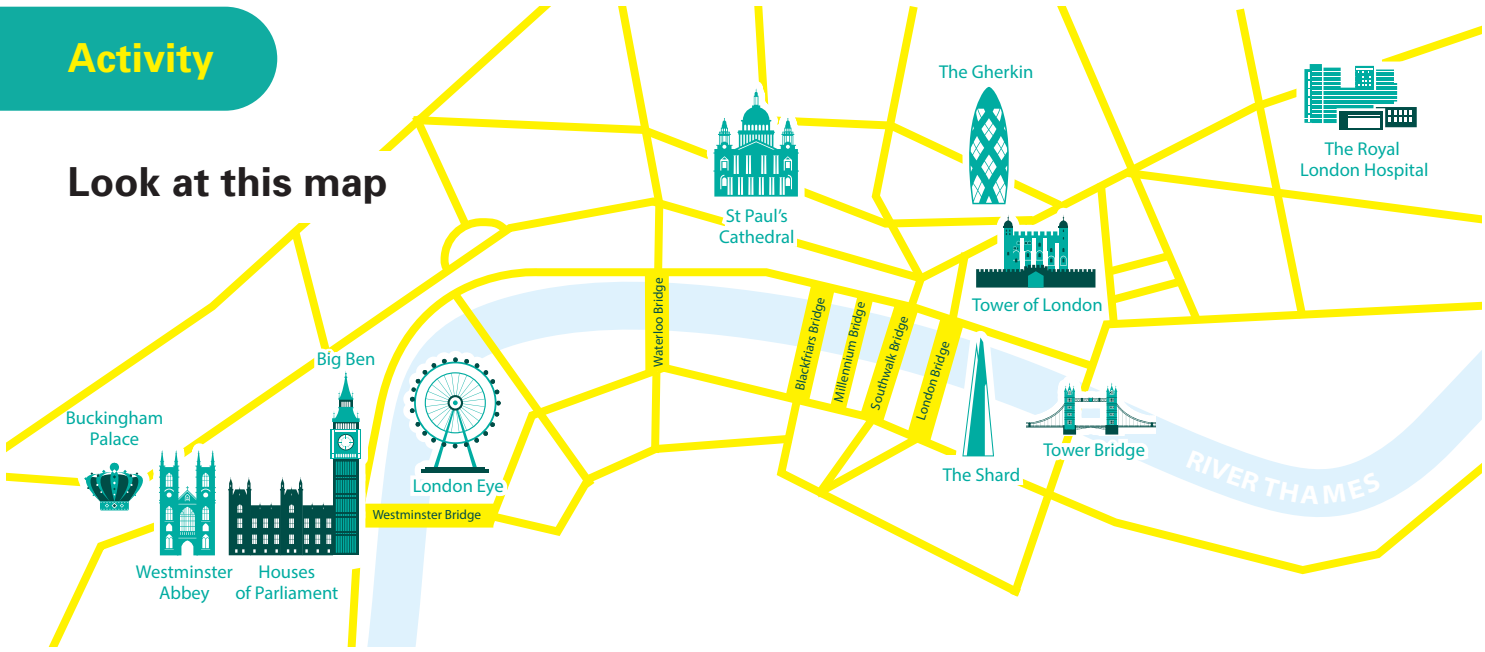
London's Air Ambulance Charity

WORKSHOP 2 - ACTIVITY SHEET 2

KS2

Activity

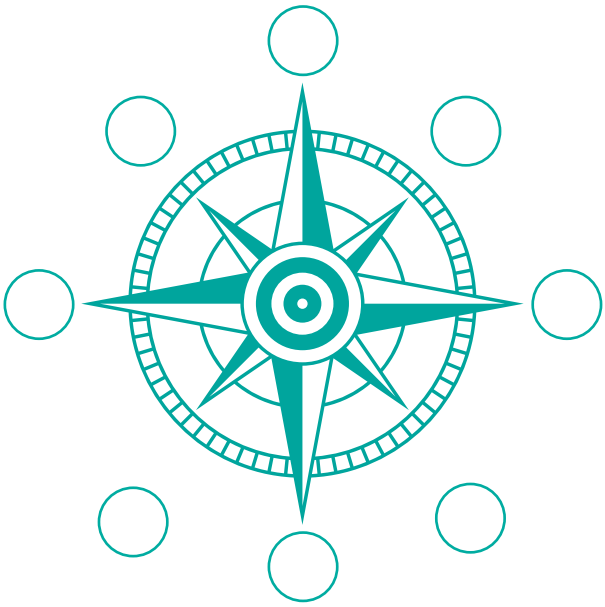
Look at this map



London's Air Ambulance is based at the Royal London Hospital in Whitechapel. Can you find and point at the Royal London Hospital?

Is the hospital north or south of the River Thames? _____

Can you fill in the points of the compass below?



In which direction would the team need to travel if they were travelling from an incident near the **Houses of Parliament** back to the **Royal London Hospital**?

_____

In which direction would the team need to fly if they were travelling from the **Royal London Hospital** to help a patient after an incident near **St Paul's Cathedral**?

_____

From the Royal London Hospital in Whitechapel which direction would a helicopter have to fly to reach the following landmarks?

1. St Paul's Cathedral _____

2. Tower of London _____

3. Houses of Parliament _____

4. The Gherkin _____

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WORKSHOP 2 - ACTIVITY SHEET 3

KS2

Activity

Which of these iconic landmarks can you recognise?

Can you match the buildings with the correct names?

Big Ben

Cheesegrater

BT Tower

Walkie Talkie

Buckingham Palace

St Paul's Cathedral

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